



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade 11 Government

Quarter 3 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good

Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present

Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- Civic Involvement
- Civic Participation and Skills

Opportunities for civic engagement with the structures of government are made possible through political and public policy processes.(DOK 1)

- I can identify how citizens in a democracy can engage with the structures of government to influence it.

Political parties, interest groups and the media provide opportunities for civic involvement through various means.(DOK 3)

- I can describe how political parties, interest groups and the media provide opportunities for civic engagement.
- I can analyze the roots of political parties and the role parties play in the political process and public policy

	<p>development.</p> <ul style="list-style-type: none"> • I can identify the organization of political parties, including third parties, and Evaluate how participation in parties affects the government. • I can analyze the platforms of political candidates and parties. • I can evaluate the significance of interest groups in terms of their goals, methods, and influence on government and public policy.
<p>Issues can be analyzed through the critical use of information from public records, surveys, research data and policy positions of advocacy groups. (DOK 3)</p>	<ul style="list-style-type: none"> • I can determine which sources of information are relevant to a task. • I can identify the perspective or position of a source of information. • I can evaluate the credibility of various sources of information.
<p>The process of persuasion, compromise , consensus building and negotiation contribute to the resolution of conflicts and differences.(DOK 2)</p>	<ul style="list-style-type: none"> • I can recognize the difference between persuasion, compromise, consensus building and negotiation. • Explain how persuasion, compromise, consensus building and negotiation are used to resolve opposing positions on an issue.